



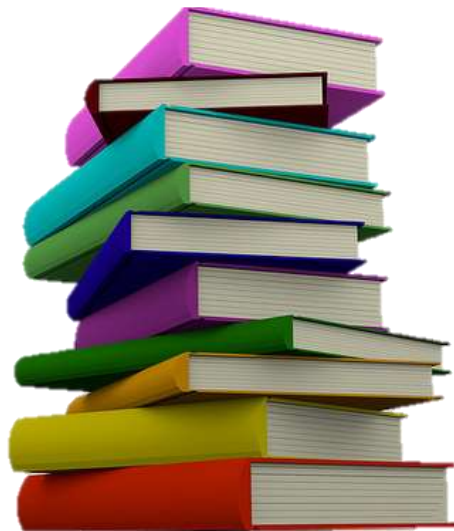
*Picture Book
Partners*



presents

Aunt Chip and the Great Triple Creek Dam Affair

By Patricia Polacco



Digital Connection:

Build background knowledge on the concept of a dam by taking this virtual tour of Hoover Dam:

<http://www.panhandle360.com/tour/13-396>

Guiding Questions:

1. Look at the illustration and read the first page. What do you think the problem in the story might be?
2. Stop on pages 5 and 6. Revise your prediction. What do you think the problem in the story might be now?
3. What was the author's purpose for writing this story?
4. What lesson might the author have wanted readers to learn from this story? Give an example from the story that supports this lesson.
5. What is one event in the story you believe is true? Why do you think it is true?
6. What is one event in the story you believe is false? Why do you think it is false?

Extension Idea:

Read *Todd's TV* by James Poimos or *The Wretched Stone* by Chris Van Allsburg, and compare and contrast the two stories. Focus on the similarities between themes.



Answer Key:

1. Example Answer: I think the problem might be that the people are watching too much tv and not reading books. They are using books for furniture, and it says their tvs were always on.
2. Example Answer: Aunt Charlotte is asking about the books and the child says they don't read them, so I think the problem will be that the town is not reading books.
3. The author wrote this story to entertain.
4. Example Answer: I think the author wanted readers to learn that reading is important. Once the people started reading, the town improved in many ways. People planted gardens, had conversations about books, newspapers and magazines, opened theaters and restaurants, built an opera company, and opened a new school.
5. I believe the librarian fought to keep the library open and promoted reading to everyone because in real life that is what librarians would do.
6. I don't believe they used books to build the dam because the books would have gotten wet, and they would not have been strong enough to hold back the water.

Common Core Standards Addressed:

CCSS.ELA-Literacy.RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text

CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.



Look at the illustration and read the first page.
What do you think the problem in the story
might be?

Stop on pages 5 and 6. Revise your prediction.
What do you think the problem in the story
might be now?



What was the author's purpose for writing this story?

What lesson might the author have wanted readers to learn from this story? Give an example from the story that supports this lesson.



What is one event in the story you believe is true? Why do you think it is true?

What is one event in the story you believe is false? Why do you think it is false?

