



*Picture Book
Partners*



presents

Stellaluna

By Janell Cannon



Digital Connection:

Build background knowledge with this animation that shares fruit bat facts.

http://www.amnh.org/ology/features/movingmammals/movingmammals_player.swf

Guiding Questions:

1. pg 3 What can you infer is the reason the owl attacked the mother bat? What makes you think that?
2. pg 9 What can you infer is the reason Stellaluna was not hungry for the crawly things?
3. pg 13 What can you infer is the reason Stellaluna stayed with the birds?
4. pg 35 What can you infer is the reason Stellaluna wanted to tell Pip, Flitter, and Flap about eating fruit?
5. pg 41 What can you infer is the reason Stellaluna and the birds became friends?

Extension Ideas:

Ask additional comprehension questions:

1. What is the theme of the story?
2. What lesson might the author have wanted to teach with this story?

Compare and Contrast fruit bats and birds by creating an online Venn Diagram.

<http://www.readwritethink.org/files/resources/interactives/venn>

Possible characteristics include:

Characteristic	Fruit Bats	Birds
Home	Trees or Caves	Trees Nest
Sleeping	At night Sitting up right	During the day Hanging upside down
Sight	Can see during the day	Can see at night
Physical Traits	Feathers Beak Wings	Fur and Skin Nose Wings
Type of Animal	Mammal	Bird



Common Core Standards Addressed:

CCSS.ELA-Literacy.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

CCSS.ELA-Literacy.RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-Literacy.RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CCSS.ELA-Literacy.RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).



What can you infer is the reason Stellaluna was not hungry for the crawly things?

What can you infer is the reason Stellaluna stayed with the birds?



What can you infer is the reason Stellaluna wanted to tell Pip, flitter, and Flap about eating the fruit?

What can you infer is the reason Stellaluna and the birds became friends?

